

## Syllabus

1	<b>Course title</b>	German for Specialization II
2	<b>Course number</b>	2203334
3	<b>Credit hours</b>	6
	<b>Contact hours (theory, practical)</b>	6
4	<b>Prerequisites/corequisites</b>	German for Specialization I
5	<b>Program title</b>	German - English
6	<b>Program code</b>	2203
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	European Languages, German Section
10	<b>Level of course</b>	First year, second semester
11	<b>Year of study and semester (s)</b>	Second semester
12	<b>Final Qualification</b>	BA in Double Major German/English.
13	<b>Other department (s) involved in teaching the course</b>	None
14	<b>Language of Instruction</b>	German
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> On-Campus
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: showbie (assignments)
17	<b>Date of production/revision</b>	18.02.2024

### 18 Course Coordinator:

Name: Dr. Renata Asali-van der Wal (Section 1)  
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Office hours: Sun Tue Thu 10:30-11:30am

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## 19 Other instructors:

Name: Dr. Nadia Naqrash (Section 2)  
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Office hours: Sun Tue Thu 11:30-12:30pm  
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Name: Sarah Salih (Section 3)  
Office: Department of Translation, 2nd floor office Nr. 126  
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E-mail: [s.alshalmi@ju.edu.jo](mailto:s.alshalmi@ju.edu.jo)

All office hours are subject to changes.

## 20 Course Description:

As stated in the approved study plan.

This course is designed to follow up German for Specialization I. The four skills (reading, listening, writing and speaking) are to be systematically trained and improved. This course provides students with the further basic rules of German grammar and the variety of German vocabulary systematically. Also, it aims to strengthen and enhance the language skills that the students have learned in both oral and written German. This course offers students an intercultural modern method of learning and the opportunity to learn and study by themselves via blended learning.

## 21 Course aims and outcomes:

### A- Aims: (PLOs)

1. Develop German language skills and engage effectively in a wide range of communicative tasks in academic and non-academic contexts.
2. Describe living circumstances and compare to the ones in the German speaking countries developing combined nouns and prepositions.
3. Introduce the labor possibilities and work spaces compared to Jordan using separable verbs.
4. Be able to shop for food, order in a restaurant, express likes or dislikes using question words.
5. Tell about leisure activities, write a simple postcard, make appointments, talk about fashion using adjectives.
6. Compare cultural events in the German speaking countries and Jordan, using comparative.
7. Discuss holidays, vacations, etc. using modal verbs, prepositions and personal pronouns.
8. Use information and communication technology to access databases and information to develop knowledge and skills and use them in generating new knowledge in German language.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students

Program Learning Outcomes: (PLOs)

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No	Course Learning Outcomes	Program Outcomes								Assessment Tools				
		1	2	3	4	5	6	7	8	1	2	3	4	5
1	Have deeper knowledge about the German grammar A1.2 according to the CEFR.	X	X	X	X	X	X	X	X		X	X		X
2	Recognize, identify and use correctly grammatical rules in the production of oral and written texts, unit 9-16.		X	X		X		X	X		X	X		X
3	Provide the student with some information on aspects of German civilization and culture.			X			X	X			X		X	
4	The student's ability to analyze the vocabulary in topics of family, work, food, health, fashion, weather and vacation.	X	X	X	X	X	X	X	X	X	X	X	X	X
5	Communicate well by using correctly the grammatical rules and the vocabulary they have learned during the course							X		X	X	X	X	X
6	Apply different methodology according to individual needs of the students while learning German							X					X	
7	Ability to self-correction according to the CEFR							X		X		X		

- **Teaching methods include:** Synchronous lecturing/ meeting; asynchronous lecturing/meeting; discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. final exam

### 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Orientation	On Campus	In-class tasks	n.N.
	1.2	Revision U1-4	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	1.3	Revision U5-8	On Campus	In-class tasks	PPPtx, video “Nicos Weg” (DW world)
	1.4	Strengthening A1.1 according to CEFR	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, video DW world (exercises to the video)

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	1.5	Unit 9 Vocabulary: Housing and furniture Grammar: Prepositions	On Campus or zoom	In-class tasks	Course book, p. 124ff
2	2.1	Unit 9	On Campus	In-class tasks	ibid.
	2.2	Unit 9	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	2.3	Unit 9	On Campus	In-class tasks	Course book, p. 124ff
	2.4	Unit 9	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	2.5	Unit 9	On Campus or zoom	In-class tasks	Course book, p. 124ff
3	3.1	Quiz U9	On Campus	Quiz	Quiz: Testbook U9
	3.2	Revision U1-9	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	3.3	Unit 10 Vocab.: Family, Grammar: perfect tense and possessive pronouns in accusative	On Campus	In-class tasks	Course book, p. 136ff
	3.4	Unit 10	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	3.5	Unit 10	On Campus or zoom	In-class tasks	Course book, p. 136ff
4	4.1	Unit 10	On Campus	In-class tasks	ibid.
	4.2	Unit 10	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	4.3	Unit 10	On Campus	In-class tasks	Course book, p. 136ff
	4.4	Quiz U10	Blended	Quiz posted on e-platform	Quiz: Testbook U10
	4.5	Revision U1-10	On Campus or zoom	In-class tasks	n.i.a.
5	5.1	Unit 11 Vocab.: Labor and professions, Grammar: past tense and separable verbs	On Campus	In-class tasks	Course book, p. 148ff

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	5.2	Unit 11	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	5.3	Unit 11	On Campus	In-class tasks	Course book, p. 148ff
	5.4	Unit 11	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	5.5	Unit 11	On Campus or zoom	In-class tasks	Course book, p. 148ff
6	6.1	Unit 11	On Campus	In-class tasks	ibid
	6.2	Quiz U11	Blended	Quiz posted on e-platform	Quiz: Testbook U11
	6.3	Revision U 1-11	On Campus	In-class tasks	n.i.a.
	6.4	Unit 12 Vocab.: Food Grammar: modal verbs and question words; <i>zuerst, dann, danach</i>	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	6.5	Unit 12	On Campus or zoom	In-class tasks	Course book, p. 160ff
7	7.1	Unit 12	On Campus	In-class tasks	ibid
	7.2	Unit 12	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	7.3	Unit 12	On Campus	In-class tasks	Course book, p. 160ff
	7.4	Unit 12	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	7.5	Quiz U12	On Campus or zoom	Quiz	Quiz: Testbook U12
8	8.1	Revision U 1-12	On Campus	In-class tasks	n.i.a.
	8.2	Plateau 3	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, p. 172ff
	8.3	Plateau 3	On Campus	In-class tasks	ibid
	8.4	Digital Projects, p1	Blended	Projects and Presentation in digital format has to be sent on e-platform	n.i.a
	8.5	Live Projects, p2	On Campus or zoom	Presentations and projects on	n.i.a.

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				Campus	
9	9.1	Midterm U9-12	On Campus	Midterm	Exam paper U9-12
	9.2	Vocabulary "Fashion"	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	9.3	Unit 13 Vocab.: Sports and Health, Grammar: perfect tense with <i>sein</i> , modal verbs, imperative.	On Campus	In-class tasks	Course book, p. 178ff
	9.4	Unit 13	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	9.5	Unit 13	On Campus or zoom	In-class tasks	Course book, p. 178ff
10	10.1	Unit 13	On Campus	In-class tasks	ibid
	10.2	Unit 13	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	10.3	Quiz U13	On Campus	Quiz	Quiz: Testbook U13
	10.4	Revision U1-13	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	10.5	Unit 14 Vocab.: Fashion, Clothes, Colors, Grammar: adjectives and <i>dies-</i>	On Campus or zoom	In-class tasks	Course book, p. 190ff
11	11.1	Unit 14	On Campus	In-class tasks	ibid
	11.2	Unit 14	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	11.3	Unit 14	On Campus	In-class tasks	Course book, p. 190ff
	11.4	Unit 14	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	11.5	Unit 14	On Campus or zoom	In-class tasks	Course book, p. 190ff
12	12.1	Quiz U14	On Campus	Quiz	Quiz: Testbook U14

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	12.2	Revision U1-14	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	12.3	Unit 15 Vocab.: Festivities, Weather Grammar: comparative	On Campus	In-class tasks	Course book, p. 202ff
	12.4	Unit 15	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	12.5	Unit 15	On Campus or zoom	In-class tasks	Course book, p. 202ff
	13	13.1	Unit 15	On Campus	In-class tasks
13.2		Unit 15	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
13.3		Unit 15	On Campus	In-class tasks	Course book, p. 202ff
13.4		Revision U1-15	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
13.5		Quiz U15	On Campus or zoom	Quiz	Quiz: Testbook U15
14	14.1	Unit 16 Vocab.: Holidays, Vacation, Travelling Grammar: modal verbs, prepositions and personal pronouns in accusative	On Campus	In-class tasks	Course book, p. 214ff
	14.2	Unit 16	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	14.3	Unit 16	On Campus	In-class tasks	Course book, p. 214ff
	14.4	Unit 16	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	14.5	Unit 16	On Campus or zoom	In-class tasks	Course book, p. 214ff
15	15.1	Quiz U16	On Campus	Quiz	Quiz: Testbook U16
	15.2	Digital Projects	Blended	Projects and Presentation in	n.i.a.

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			digital format has to be sent on e-platform	
15.3	Live Projects	On Campus	Presentations and projects on Campus	n.i.a.
15.4	Plateau 4	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, p. 226ff
15.5	Revision U9-16	On Campus or zoom	In-class tasks	ni.a.

### 23. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILOs	Period (Week)	Platform
Midterm	30 %	Achieved materials	1-8	9 <sup>th</sup> week	Written exam On-Campus
Quizzes	10 %	Units 9-16	4 5 6 7	During the semester	On Campus
Projects	10%	Units 9-16, level A1	8	During the semester	On Campus and online
HW / Assignments	10 %	Different mentioned topics daily	1 -8	During the semester	via e-platform
Final exam	40 %	All achieved materials	1-8	Final's week 16 <sup>th</sup> week	On-Campus

### 24 Course Requirements

Students must have the Textbook, a computer, internet connection, webcam, and account on a showbie.com as a student.

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### 25 Course Policies:

#### A- Attendance policies:

\*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions are available on the University's website)

- This course is designed to be **five** classes per week: Three on Campus and/or online, two blended. You are expected to participate in class discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.
- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early.
- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam).

#### B- Absences from exams and submitting assignments on time:

\*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions are available on the University's website)

#### C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

#### D- Honesty policy regarding cheating, plagiarism, misbehavior:

\*Articles 4,5,6 of the student discipline system are applied at the university. (The instructions are available on the university's website)

#### E- Grading policy:

Short quizzes 10%,  
Assignments 10%  
Participation blended and on  
Campus 10%  
Midterm exam 30%  
Final exam 40%

#### F- Available university services that support achievement in the course:

Public library, reading room, computer lab  
Please ask me or your academic advisor for any help or support.

### 26 References:

#### A- Required book(s), assigned reading and audio-visuals:

Text Book: Das Leben. Deutsch als Fremdsprache. Kurs- und Übungsbuch. A1. Cornelsen: Berlin, 2020. Available at the UBCC inside University of Jordan. Unit 9-16

#### B- Recommended books, materials, and media:

- DW, videos "Nicos Weg A1"

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### 27 Additional information:

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Name of Course Coordinator: Dr. Renata Asali    Signature: .....    Date: 18.02.2024

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department:..... Signature: .....

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean:..... Signature: .....